

Primary Education in Bangladesh

5th Annual International PAL Network Seminar

12 - March , Xalapa, Mexico



☐ Problems of education in Bangladesh

☐ Impact of the information produced by the CLA

☐ Involvement of citizens in the CLA



Veracruz

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Bangladesh



Size: **72 thousand** km²

Population: **8 million**



Size: **148 thousand** km²

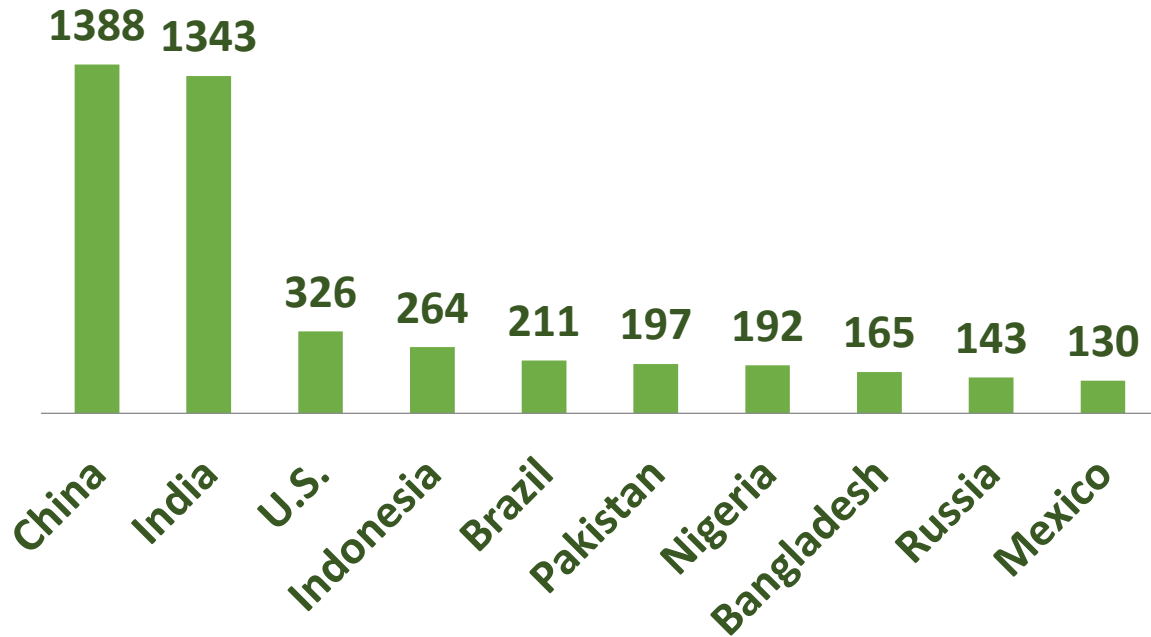
2 times of Veracruz

Population: 164 million
[170 million, as per other estimates]

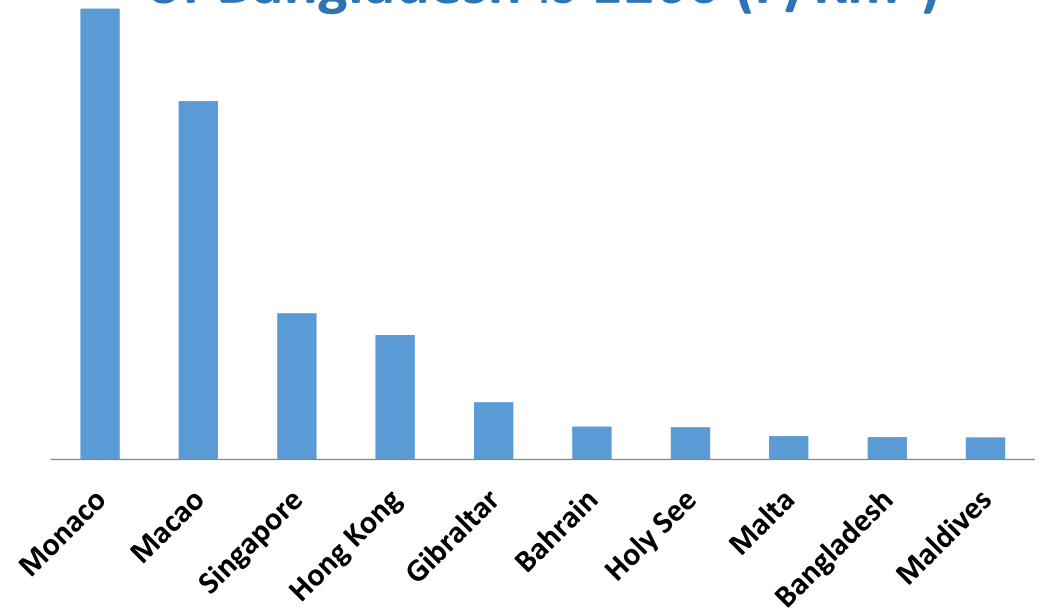
20 times of Veracruz

Population of Bangladesh

10 most populous nation in the world,
2017 (in million)



Population density
of Bangladesh is 1266 (P/Km²)



Administrative geography

- ❑ 8 Divisions
- ❑ 64 Districts
- ❑ 490 Upazilas and 11 city corporations
- ❑ 4553 Union councils and 323 Municipalities

Language of Bangladesh

- Official Language: Bangla
- National Language: Bangla



Education Review

- Literacy rate **62%**.
- There are a total of 37,672 government primary schools in the country with an estimated **10.7 million** primary school aged children (6 to 10 years).
- Education sector has received **14.4%** of the Budget for FY 2016-17
 - UNESCO prescribe 20%%
- Net Enrolment Rate (NER) of primary school, is calculated **97.9%**
 - Boys 97.1%
 - Girls 98.8% in 2015.

Educational system of Bangladesh

- General Education System
- Madrasah Education System
- Technical – Vocational Education System

Each of educational systems is divided into three levels

- Primary Level (Class 1–8)
- Secondary Level (Class 9–12)
- Tertiary Level



Problems of education in Bangladesh

Three major problem in education

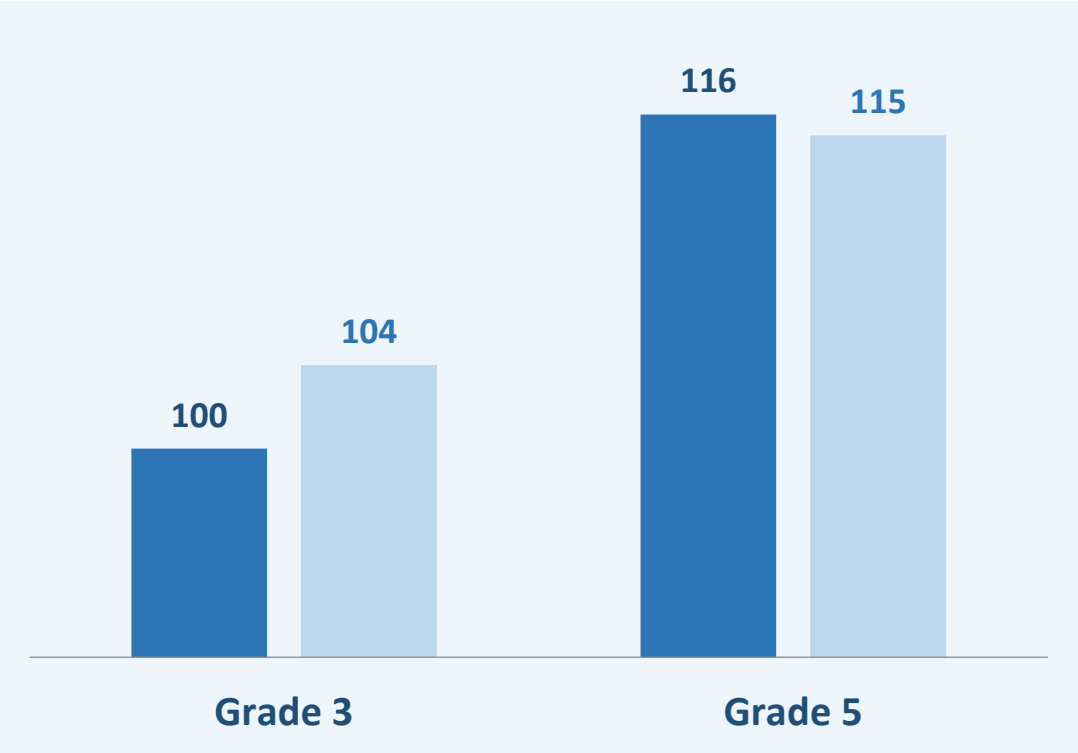
- Enrollment is high but learning outcomes remain same.
- Teacher student ratio unfavorable
- Teaching system

Learning Outcomes

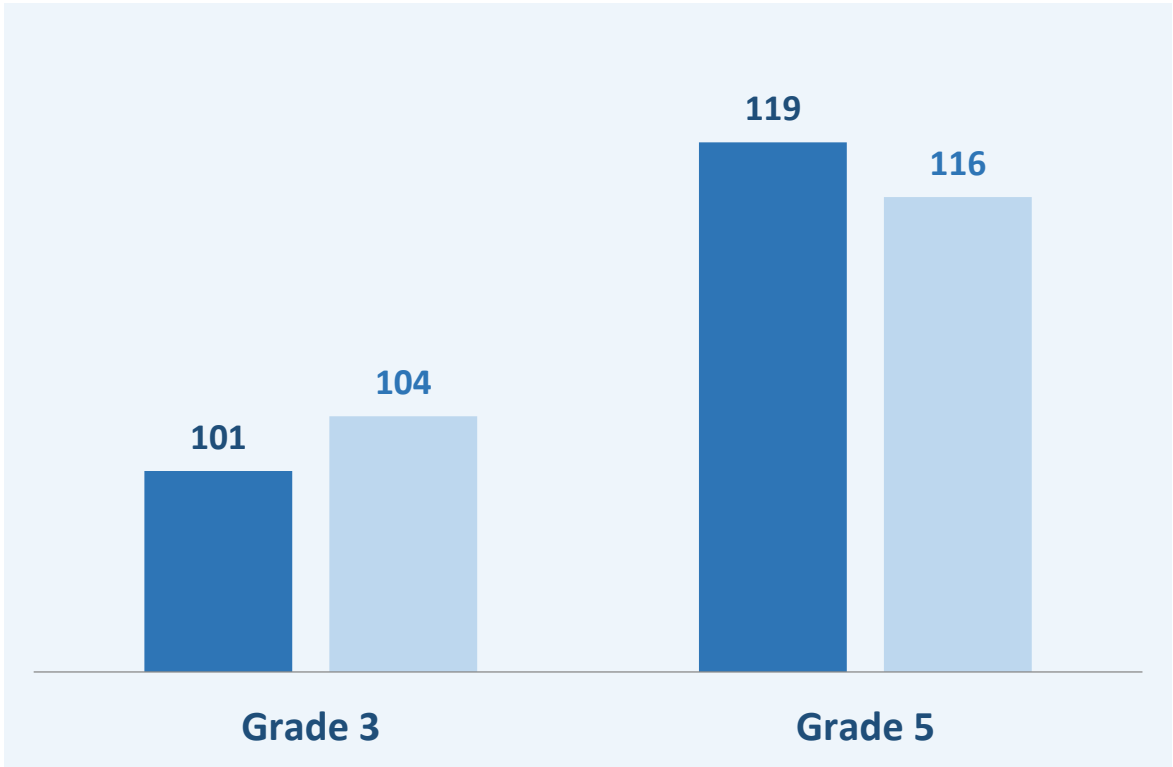
- Bangladesh made valiant efforts to increase primary Net Enrolment Rate to 97.3% in 2013.
- In 2011, the country took the first ever National School Assessment of learning which was later followed up in 2013.
- The assessment from 2013 revealed that student performance of Grades 3 and 5 pupils did not change much since 2011.

Change in National School Assessment of learning data

Bangla Achievement



Mathematics Achievement



2011



2013

Teacher student ratio

- The minimum international standard for teacher- student ratio is 1:30
- From the Annual Sector Performance Report 2013 of the Directorate of Primary Education (published in 01,2014):
 - i. 50 students per teacher in government primary schools
 - ii. 47.43 students per teacher in registered non-government primary schools

Teaching system

- ❖ Pass rates in public examinations are getting higher,
- ❖ Huge number of students are failing to master the desired competencies.
- ❖ From World Bank report “Bangladesh Education Sector Review 2013”
 - Most common teaching method at classes in the country is lecturing and reading textbooks.
 - Teachers only check whether the students have memorized the textbook information or not.
 - Teachers feel uncomfortable in adopting innovative educational approaches.



Impact of the information produced by the CLA in Bangladesh

Citizen-led household based national assessment of primary school children's basic competencies

- ❑ **Citizen-led:** Create community awareness about quality of education.
- ❑ **House-hold based:** to stimulate focus on quality learning outcomes.
- ❑ **National:** International assessments have higher variation.
- ❑ **Assessment:** Standardized assessment procedures privilege discrete bits of knowledge over performances.
- ❑ **Primary School Children's:** Asymmetric relationship with higher enrollment rate at Primary level and successful educational outcomes.
- ❑ **Basic Competencies:** to understand the appropriateness of the schooling system.



Affordable alternative energy key to stop household air pollution

© December 1, 2016
Air Pollution at the household level has adverse health effects on around 138 million people and contributing to 15% of total annual deaths including mostly women and children. Nine out...

Mayor Commits to "Healthy Dhaka"

© July 28, 2016
IID's 9th Policy Breakfast was held on Thursday the 28th in Dhaka city. The event was organized in partnership with icddr,b and supported by European Union. The topic was Urban Primary...

Technological safeguards alone cannot ensure data security

© April 20, 2016
It will take more than technology to protect national data - urged the participants of IID's 8th Policy Breakfast. This segment of the Policy Breakfast Series themed 'Security of National Data'...



Government and non-government educationists have agreed to establish a common online platform to monitor the progress of education sector. IID and BRAC, in collaboration with the education ministries will develop this monitoring platform.

Impact of CLA:

- ❑ Allows communities to take an active role in influencing the learning process.
- ❑ Provides simplistic and unbiased results for the parents.
- ❑ Impacts on education policy.
- ❑ Indicators and a Monitoring Framework for the goal 4 of SDG.



Level of involvement of citizens in the CLA in Bangladesh

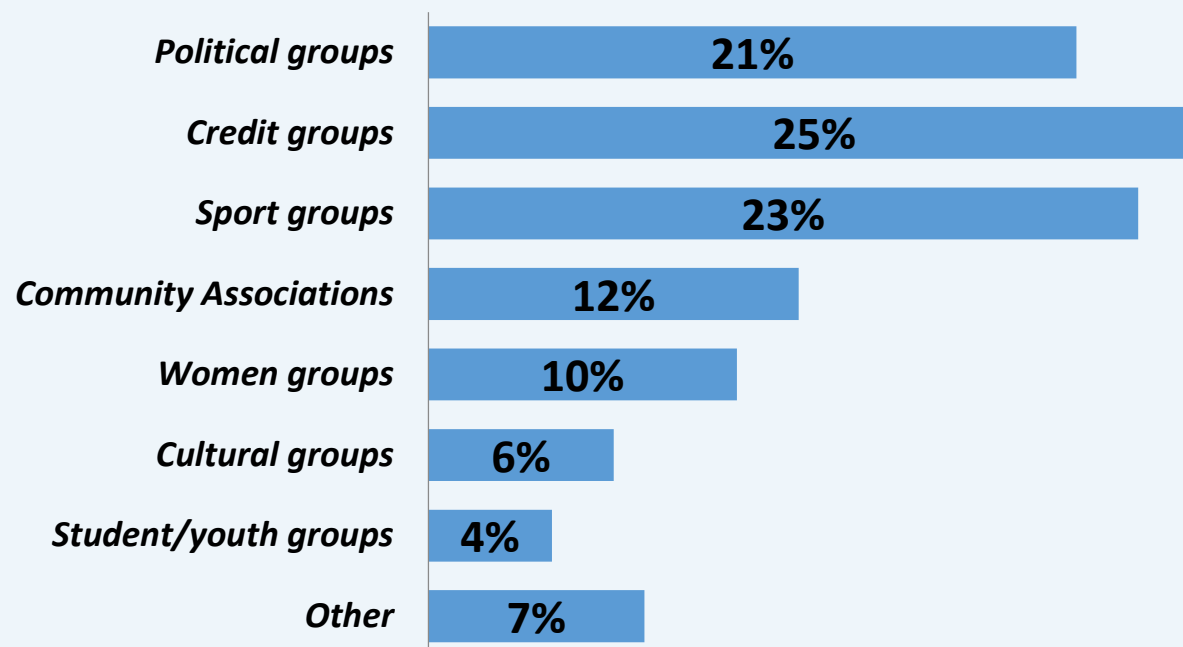
Youth situation in Bangladesh

- Unheard voices.
- Most of the youth organizations are centralized.
- Lack of local or area wise youth club.
- Social Media powers youth participation.



Youth Civic engagement is low in Bangladesh

Youth participation in community groups
(Next Generation Bangladesh 2015)





Thank you